

# FEDERAL STUDENT AID PROGRAMS: RECIPIENTS & VOLUME



## NEW HAMPSHIRE

	Number of Recipients	Total Volume
<b>Grants &amp; Campus-Based Aid</b>		
Federal Pell Grant Program	15,955	\$59,640,227
Federal Supplemental Educational Opportunity (FSEOG) Program	11,784	\$9,099,268
Federal Work Study Program	5,817	\$7,464,526
<b>Federal Direct Loan Program</b>		
Federal Direct Subsidized Loans	92,155	\$286,783,530
Federal Direct Unsubsidized Loans	113,035	\$512,647,027
Federal Direct PLUS Loans	4,818	\$86,761,670

Data retrieved from NASFAA’s [2022 National Student Aid Profile](#), an annual publication designed to give a high-level overview of the federal student financial aid programs that provide funding to millions of students each year. Specific sources can be found and referenced throughout the Profile.

NASFAA is available to provide feedback, technical assistance, and financial aid expertise to assist in your office’s work. Please email [policy@nasfaa.org](mailto:policy@nasfaa.org) to get connected with NASFAA’s policy team.

# 291

*the number of  
NASFAA members in the  
state of New Hampshire*

## About NASFAA

The National Association of Student Financial Aid Administrators (NASFAA) is the only national, nonprofit association with a primary focus on information dissemination, professional development, and legislative and regulatory analysis related to federal student aid programs authorized under Title IV of the Higher Education Act of 1965, as amended. Our membership consists of more than 32,000 student financial assistance professionals at nearly 3,000 colleges, universities, and career schools across the country. NASFAA member institutions serve nine out of every 10 undergraduates in the United States.

NASFAA is a nonpartisan organization that advocates for public policies that increase student access to and success in postsecondary education, most often in the context of Higher Education Act reauthorization and the budget and appropriations process. Learn more about our policy positions and our advocacy efforts at [nasfaa.org/our\\_positions](https://www.nasfaa.org/our_positions).